Policy Type: Governance Process

Board Member Covenants

In order to build and maintain productive and effective relationships, Board members shall maintain a system of communication and interaction that builds upon mutual respect and trust.

Accordingly, members will:

- 1. exercise honesty in all written and interpersonal interaction
- 2. demonstrate respect for the opinions of others
- 3. focus on issues rather than on personalities
- 4. maintain focus on common goals
- 5. communicate in a timely manner
- 6. respect decisions of the full board
- 7. withhold judgment on issues until fully informed
- 8. seek first to understand rather than to be understood
- 9. take the initiative to understand, communicate and ask questions for clarification
- 10. criticize the positions and/or statements of others with which they disagree, in a constructive rather than destructive manner and only after expressing such disagreement in a public board meeting
- 11. use executive sessions appropriately and judiciously
- 12. maintain appropriate confidentiality
- 13. openly share personal concerns
- 14. share information and knowledge
- 15. give direction as the whole, not as individuals
- 16. make every reasonable effort to protect the integrity and promote the positive image of the district and one another
- 17. clearly identify they are communicating as an individual and not for the board when making public comments or statements regarding school related matters unless they are specifically authorized to communicate for the board
- 18. participate in board development opportunities

Members will not:

- 1. embarrass each other or the district
- 2. intentionally mislead or misinform each other
- 3. maintain hidden agendas
- 4. assume responsibility for resolving operational problems or complaints

Monitoring Method: Board self-assessment

Monitoring Frequency: Twice Annually in First and Third Quarters

Fargo Public Schools Board of Education

Adopted: 10/10/00

Revised: 5/14/02; 9/11/07; 10/14/14 Last monitored: 1/23/24